

**Grade Level: 2–5**

**Subject:**

**Language Arts/Writing**

**Objective:**

Identify parts of speech and use descriptive language to make writing more interesting.

**Materials Needed:**

- TREND 12" Multicolor Wipe-Off® Phrase Strips (T-4011)
- TREND Wipe-Off® Markers (T-98004)
- Magnetic white board
- Peel and stick magnets
- Pocket chart (optional)

**Directions:**

Prior to this activity, review the parts of speech you will use in the activity.

1. Ask a volunteer for a simple sentence, such as "The dog ran." Write the sentence on the white board.
2. Work with the group to identify the parts of speech of the sentence. Assign a color of phrase strips to each part of speech. For instance, use pink for nouns. When "dog" is identified as a noun, have someone write the word dog on a pink phrase strip and put it on the board using the magnets. Assign colors to the verb "ran" and the adjective "enormous", and add the words to the board.
3. Work together to make the sentence more interesting. Add words by placing them on the color-coded phrase strips, always identifying the part of speech.
4. Review where the sentence started and what it ended up becoming. Discuss how to use this process in writing to spice up stories and make them more interesting to read and write.

